

Thursday, January 28, 2021 | 2:00 p.m. | 210 Senate Building

Members Present:

Sen. John D. Johnson, Chair

Sen. Lincoln Fillmore

Sen. Derek L. Kitchen

Sen. Michael K. McKell

Sen. Ann Millner

Sen. Kathleen A. Riebe

Members Absent:

President J. Stuart Adams

Staff Present:

Allyson R. Hicks, Policy Analyst Rachel Boe, Committee Secretary

Note: A copy of related materials and an audio recording of the meeting can be found at www.le.utah.gov.

Chair Johnson called the meeting to order.

MOTION: Sen. McKell moved to approve the minutes from March 9, 2020. The motion passed with a vote of

4 - 0 - 3.

Yeas-4 Navs-0 Absent-3

Sen. J. Johnson
Sen. D. Kitchen
Sen. M. McKell
Sen. M. McKell
Sen. A. Millner

Sen. K. Riebe

MOTION: Sen. McKell moved to approve the minutes from January 20, 2021. The motion passed with a vote

of 5 - 0 - 2.

<u>Yeas-5</u> <u>Nays-0</u> <u>Absent-2</u>

Sen. L. Fillmore Sen. J. Adams
Sen. J. Johnson Sen. A. Millner

Sen. D. Kitchen Sen. M. McKell Sen. K. Riebe

1 . S.C.R. 1 Concurrent Resolution on Holocaust Education (Vickers, E.)

Sen Vickers explained the bill with the assistance of Patrice Arent, former member of the House of Representatives; Diane Warsoff, Treasurer, United Jewish Federation of Utah; Robert Austin, Social Studies Specialist, Utah State Board of Education; Sam Spector, Rabbi, Congregation Kol Ami; and Karen Hale, community advocate and former state senator.

MOTION: Sen. McKell moved to amend S.C.R. 1 with Amendment #1.

Amendment 1 S.C.R. 1

1. Page 2, Lines 45 through 52:

45 WHEREAS, the study of the Holocaust and other genocides also sharply illustrates the

46 responsibilities of citizens in democratic societies to combat misinformation, indifference, and

47 discrimination through tools of resistance such as protest, reform, and free and fair elections;

48 { WHEREAS, studying the Holocaust and other genocides helps students learn about

49 transitional and restorative justice, which are powerful tools that help communities and

50 humanity move forward in the aftermath of genocide; }

51 WHEREAS, Holocaust and genocide education encourages students to develop

52 empathy and reaffirms the commitment of free people to never again allow genocides to occur;



Sen. McKell's motion to amend S.C.R. 1 with Amendment #1passed with a vote of 5 - 0 - 2.

Yeas-5 Nays-0 Absent-2
Sen. L. Fillmore Sen. J. Johnson Sen. A. Millner

Sen. D. Kitchen Sen. M. McKell Sen. K. Riebe

MOTION: Sen. Riebe moved to pass S.C.R. 1 out favorably, as amended. The motion passed with a vote of 5 -

0 - 2.

Yeas-5 Nays-0 Absent-2 Son L Adam

Sen. L. Fillmore Sen. J. Adams Sen. J. Johnson Sen. A. Millner

Sen. D. Kitchen Sen. M. McKell Sen. K. Riebe

2 . H.B. 181 Personalized Competency-based Learning (Johnson, D.N.)

Rep. Dan Johnson explained the bill with the assistance of Sen. Chris Wilson.

Todd Call, Coordinator of Digital Teaching and Learning, Utah State Board of Education, spoke in favor of the bill.

Cory Henwood, Innovation Coordinator, Iron County School District, spoke in favor of the bill.

Lexi Cunningham, Executive Director, Utah School Superintendents' Association, spoke in favor of the bill.

MOTION: Sen. Riebe moved to pass H.B. 181 out favorably. The motion passed with a vote of 6 - 0 - 1.

Yeas-6 Nays-0 Absent-1

Sen. L. Fillmore Sen. J. Adams

Sen. L. Fillmore Sen. J. Ad Sen. J. Johnson Sen. D. Kitchen Sen. M. McKell

MOTION: Sen. Riebe moved to adjourn. The motion passed with a vote of 6 - 0 - 1.

Yeas-6 Navs-0 Absent-1

Sen. L. Fillmore Sen. J. Adams
Sen. J. Johnson

Sen. D. Kitchen Sen. M. McKell Sen. A. Millner

Sen. A. Millner Sen. K. Riebe

Sen. K. Riebe